

CAREER AND LIFE SKILLS STANDARDS CROSSWALK

Career and Life Skills Standard	Strands	General Learner Outcomes	Secretary's Commission on Achieving Necessary Skills (SCANS), U.S. Department of Labor, 1991 (see details on separate sheet)	American School Counselor Association (ASCA) National Standards for School Counseling Programs, 1997	National Career Development Guidelines by National Occupational Information Coordinating Committee, 1989 (see details on separate sheet)
<p>Technological Literacy: Students develop the knowledge, skills and attitudes to design, modify, use, and apply technology; become technological problem-solvers; make informed choices and decisions about technology; and advocate for and support responsible technological behavior</p>	<p>Nature of Technology</p> <p>Use of Technology</p> <p>Design</p>	<p>Technological User</p>	<p><i>Technology - Works with a variety of technologies.</i></p>		
<p>Career and Life Planning: Students develop self-knowledge, explore different educational, career, and life options available, and design and implement educational, career, and life plans.</p>	<p>Self Awareness</p> <p>Career Awareness</p> <p>Career and Life Planning</p>	<p>Responsible Learner</p>	<p><u>Personal Qualities:</u> Displays responsibility, self-esteem, sociability, self-management, and integrity and honesty</p>	<p><u>Career Development:</u> <i>Standard A</i> – Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. <i>Standard B</i> – Students will employ strategies to achieve future career success and satisfaction. <i>Standard C</i> – Students will understand the relationship between personal qualities, education and training and the world of work.</p>	<p><u>Self Knowledge:</u></p> <ul style="list-style-type: none"> - Knowledge of the importance and influence of positive self concept. - Skills to interact positively with others. <p>Awareness of the importance of growth and change.</p> <p><u>Educational and Occupational Exploration:</u></p> <ul style="list-style-type: none"> - Awareness of benefits of educational achievement. - Awareness of the relationship between work and learning. - Skills to understand and use career information. <p><u>Career Planning:</u></p> <ul style="list-style-type: none"> - Understanding how to make decisions. - Awareness of the interrelationship of life roles. - Awareness of different occupations and changing male/female roles. - Awareness of the career planning process.

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<p>Skill for Life and Work: Students develop skills and attributes that are critical to a person's ability to successfully navigate the world in and out of school, at work, and at home: thinking and reasoning skills, personal qualities, skills for managing resources, interpersonal skills, skills for managing information, and skills and knowledge related to systems.</p>	<p>Thinking and Reasoning</p> <p>Personal Qualities</p> <p>Managing Resources</p> <p>Interpersonal Skills</p> <p>Managing Information</p> <p>Nature and Operation of Systems</p>	<p>Complex Thinker and Problem Solver</p> <p>Producer of Quality Products and Performances</p>	<p><u>Basic Skills:</u> <u>Basic Skills:</u> Reads, writes, performs arithmetic and mathematical operations, listens and speaks.</p> <p><u>Thinking Skills:</u> Thinks creatively, makes decisions, solves problems, visualizes, knows how to learn, and reasons</p> <p><u>Five Workplace Competencies:</u> <i>Resources</i> - Identifies, organizes, plans, and allocates resources. <i>Interpersonal</i> - Works with others <i>Information</i> - Acquires and uses information <i>Systems</i> - Understands complex inter-relationships <i>Technology</i> - Works with a variety of technologies.</p>	<p><u>Academic Development:</u> <i>Standard A</i> – Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the life span. <i>Standard B</i> – Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college. <i>Standard C</i> – Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	<p><u>Educational and Occupational Exploration:</u> - Awareness of the importance of how work relates to society.</p>
<p>Structure of Organization and Work: Students gain a degree of understanding of simple and complex organizations; engage in analysis or application of organizational concepts; develop effective leadership skills; and incorporate the perspectives of</p>	<p>Leadership and Management</p> <p>Structure of Organizations</p>	<p>Effective Communicator</p>	<p><u>Five Workplace Competencies:</u> <i>Systems</i> - Understands complex inter-relationships</p>		

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management, workers, volunteers, and the community in the study of organizational behavior.					
Individual, Family and Community Development: Students develop knowledge and understanding of how individuals grow and develop over the life span within the context of various family and community systems.		Cooperative Team Member		<u>Personal/Social Development:</u> <i>Standard A</i> – Students will acquire the attitudes, knowledge and interpersonal skills to help them understand and respect self and others. <i>Standard B</i> – Students will make decisions, set goals and take necessary action to achieve goals. <i>Standard C</i> – Students will understand safety and survival skills.	<u>Career Planning:</u> Awareness of the interrelationship of life roles.